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UNITED STATES
DEPARTMENT OF THE INTERIOR
OFFICE OF TERRITORIES
WASHINGTON 25, D.C.

02-01-63 []

Memorandum

To: Chairman, Trust Territory of the Pacific Islands
Task Force

From: Executive Secretary, Trust Territory of the Pacific
Islands Task Force

Subject: Agenda for Seventh Meeting of the Trust Territory of the
Pacific Islands Task Force

The seventh meeting of the Trust Territory of the Pacific Islands Task Force will be held Friday, February 1, 1963 at 11:00 a.m. in the conference room of Assistant Secretary of the Interior John A. Carver, Jr. The agenda for this meeting is to discuss the Economic Development Report, a copy of which is enclosed. Also find enclosed a summary of the sixth Trust Territory of the Pacific Islands Task Force meeting held December 14, 1962, and a summary of the Education Report, presented at the sixth meeting, which is to be appended thereto.



Richard F. Taitano

Enclosures

cc: Members, TIPI Task Force

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Summary of Task Force Report on Education

The purpose of educational development as conceived in this report is "to bring the inhabitants of the island complex into the orbit of 20th century living as rapidly as possible while at the same time exercising the necessary precautions to avoid the social dangers inherent in rapid advancements."

Two basic principles seem inherent in the goal. The education provided must contain all of the essential elements of good education as conceived in a modern society; the education must, especially in its specialized training aspects, be closely geared to an overall plan for social and economic development.

Universal education of all school-age youth is a primary goal.

In review, the education program should provide for all youth elementary and secondary education, including a program specially planned for the preprimary child. Vocational education should be strengthened and expanded for all students. A strong emphasis on health education is essential. Opportunities for post-secondary education in technical, professional, trade and agricultural fields should be available to all interested and capable youth.

Adult education as an integral part of the school program in every community should focus understanding on new ideas and adjustments to change, effecting improvements in living. Familiarity with English will be needed for those beyond school age.

To these ends the Territorial Government, through its Department of Education, should be responsible for and operate all schools in the Territory; it should establish and enforce overall education policy, standards governing instructional programs, teacher qualifications, school building codes, and a sound fiscal policy.

With these developments steps should be taken to secure adequate financing recognizing that crash programs and long-term planning are interrelated and expensive.

Many well planned and constructed school buildings must be built. Provisions for instructional materials and school equipment must be made. Only with the tools of their trade can teachers do a quality job.

A well defined program of teacher recruitment and training, continuous in-service training of teachers, and general upgrading of teacher qualifications must be undertaken. Improvement of qualifications in the

teaching of English and in teaching other subjects capably in English is most important. A system whereby Micronesian teachers will receive training under close supervision should be instituted immediately.

In conclusion an educational program on all levels geared to the needs and changing conditions will help to build a sound foundation for the economic and social development envisioned for the people of the Trust Territory. The College of Guam should be used as fully as possible as a major resource in the development of leadership.