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All Peace Corps Staff Ross Pritchard, Regional Director for the Far East

SUBJECT: Trust Territory of the Pacific Islands, Program Description Number 401-66-xx-xx-x-01, Approval No. 66-PC-189

A. The Program

1. <u>Summary</u>. This document describes the initial Peace Corps program in the Trust Territory of the Pacific Islands. The Conress of Micronesia and the High Commissioner of the Trust Territory have requested Peace Corps Volunteers for assignments in education, health, public works and public administration. Approximately 400 Volunteers will enter training in August, 1966. It is anticipated that an additional 100-125 will enter training in October, 1966. The second phase programming will be covered by an amendment to this document.

Skill Categories for Summer 1966 Training:

Education/Island Development

Elementary/Island Development	177
Secondary/Island Development	18

Health/Island Development

Health Aides/Island Development	80
Community Development Supervisors	18
Nurses	11
Pharmacists	6
Laboratory Technicians	6
X-Ray Technicians	6
Radio Technicians	6

Public Works

12 6 18
6
6
12
<u>7</u> 395*

*This total is subject to small additions if the Trust Territory authorities decide they would like to utilize persons with special skills who applied to the Peace Corps during the recruiting effort for the Trust Territory.

These programs can absorb twenty per cent overages or underages.

2. Implementation

The implementation schedule is as follows:

Recruitment/Selection

Continuing

U.S. Training

Training Group A Teachers/Island Development Lawyers Small Business Advisors Youth & Recreation Leaders Volunteer Secretaries Training8/1/66Leave10/23/60In-Country Training11/2/66Commencement of Duty11/6/66End of TourAugust,

8/1/66 - 10/22/66 10/23/66 - 10/31/66 11/2/66 - 11/5/66 11/6/66 August, 1968

Training Group B

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Health Aides/Island Development Community Development Supervisors Nurses Pharmacists Laboratory Technicians X-Ray Technicians Radio Technicians

 Training
 8/20/66 - 11/10/66

 Leave
 11/10/66 - 11/15/66

 In-Country Training
 11/16/66 - 11/19/66

 Commencement of Duty
 11/20/66

 End of Tour
 August, 1968

3. <u>Current Trust Territory Programs</u>. Since World War II, the Marshall, Caroline and Mariana Island groups have been under U.S. Trusteeship. The U.S. is responsible for all facets of their development, political as well as economic, and is required under United Nation's law to give a yearly progress report.

During the past five years in a variety of ways the deficiencies and shortcomings of U.S. administration in the Trust Territory have been clearly expressed. Reports of the Trusteeship Council (1961 and 1964), and the 1963 report of the U.S. Government survey mission (Solomon Report) and more recently the report of Eugenie Anderson, the U.S. Ambassador to the U.N. Trusteeship Council, and the World Health Organization's report have reached a common ground in expressing the need for a substantial economic and social improvement in the Territory. Some of these same reports also specidically recommended that Peace Corps Volunteers

should be requested.

During the past 25 years various administrations in the Trust Territory have initiated programs in political, economic, social and educational development. However, developmental pace has not been particularly rapid. One of the major deterrents in the developmental progress of Micronesia has been and continues to be a critical deficiency in middle-level manpower. Due to the relative isolation, scarcity of amenities and a lack of national interest, middle-level manpower positions - teachers (secondary and elementary), health and sanitation workers and public works and public administration personnel have not been filled. Despite offers of good salaries, plus government housing and discount stores, the U.S. has been unable to attract sufficient technical personnel to fill the manpower gap in Micronesia.

The needs of the Trust Territory are in areas that the Peace Corps can competently and enthusiastically work. Therefore, on May 3, 1966, the Peace Corps responded affirmatively to the Micronesian request for Volunteers. In addition, and perhaps more relevant to the needs of the Trust Territory, the Peace Corps Volunteer can exercise a competence in instilling in host country nationals the dynamics of self-help and citizen participation, a vital ingredient for a people who are just beginning to look toward self-determination.

4. <u>Relative Assistance from Non-Peace Corps Sources</u>. Since the Trust Territory is directly administered through the High Commissioner by the Department of the Interior, such on-going programs as currently exist will be continued and financed by the Department of the Interior. The Department of the Interior has asked the U.S. Congress to increase its annual appropriation ceiling from \$17 million to \$22 million in 1968 and has concurrently requested a five-year capital-funds outlay of \$172 million.

5. Project Descriptions

Elementary Education - 177 Volunteers

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Peace Corps Volunteers in elementary education will be primarily assigned to schools in rural areas or outer islands. These assignments will be in sparsely populated locales--ranging from approximately 120 to 600 Micronesians. A small number of assignments will be in more heavily populated areas. The average school enrollment, however, will be from 50 to 250 students.

The Volunteers' primary job will be to teach English as a Foreign Language. In many cases, the Volunteers will be the first and only English teacher to be assigned to a small rural school. There will be a number of assignments for two single Volunteers or for married Volunteers to teach in the same school. There will also be a few schools to which three PCV teachers will be assigned. In a minor number of instances, Volunteers will teach in a school which has one or more U.S. contract teachers. The elementary program currently has 122 U.S. staff members and 770 Micronesians as teachers, principals and supervisors. Less than 15 of the Micronesians are qualified teachers. Volunteers can be expected to teach 5-6 hours of English per day, or roughly 25 hours per week. In some cases they may acquire some classes in such things as health education, but this would be mostly at their own initiative. A number of elementary schools run only through sixth grade, although most are being converted to eight grades. It is important to note that standardized achievement tests have shown that Micronesian students are about three years below stateside norms in reading and language usage.

In addition to their English teaching, the Volunteers will be expected to participate in various school/community activities as the island development part of their job. These will be covered in some depth in training and will probably include sports coaching and recreational activities, adult education, Operation Headstart-type teaching with pre-school children, 4-H-type activities including garden plots and handicrafts and a range of school and community health projects of a simple nature.

Secondary Education - 18 Volunteers

PCV's assigned to secondary education will be assigned to teach English in most of the six public high schools in the district centers and in the two public high schools in the

outer islands. Public secondary enrollments range from 200 to 400 pupils. Volunteers will carry a teaching load of about 25 hours a week, comparable to that of the contract teachers in the public secondary schools. Americans make up about half of the secondary school staff. Many of their Micronesian counterparts have college degrees, and all have some college training.

In addition to their English teaching duties, the PCV's will be expected to participate in school/community activities similar to those mentioned for the elementary teachers. Seven of the eight public high schools are boarding schools, and approximately 75% of the students live and board at the schools. Some of the PCV teachers may be living and working with the dormitory students. Not only are the dormitories physically inadequate, but the recreational activities provided for the students are limited or non-existent.

Most of the Volunteer teachers - both in elementary and secondary education - should hold Bachelors' Degrees, not only because this has been requested by the Trust Territory Administration, but also because the Volunteer teachers will be teaching alongside of degree-holding American contract teachers with whom they will be compared in terms of credentials as well as performance. There is an insufficient number of contract teachers in the schools.

Health/Island Development - 80 Volunteers

Eighty Volunteers with generalist backgrounds will be assigned as public health workers in rural villages and outer islands throughout the six districts of the Trust Territory. The Volunteers will provide each district Director of Public Health with the means to extend public health -- preventive medicine services -- more effectively to the people living outside of the district centers. It is <u>not</u> intended to compete with the diagnostic or treatment activities of the Micronesian health aide in any way, but to allow the Volunteer health aide to work with him to extend his capability in collection of vital statistics; in case-finding and case follow-up for tuberculosis, leprosy, and filariasis; in elementary community health and sanitation projects, and in teaching health education within the community. The health Volunteers will conduct community surveys as a first step in a TB/leprosy/filariasis control project that will be designed to identify the prevalence of these diseases in Micronesia and eventually to arrest them and bring them under control. The Volunteers will work under the coordination of the American and Micronesian public health personnel at the headquarters and district level.

Peace Corps Health CORs will also be provided to give professional support to the Health Volunteers. Wherever possible, the Volunteer health workers will supervise follow-up treatment of communicable diseases right at the village level.

The Volunteers will set up and maintain a system for accurate and rapid compilation of vital statistics -- birth rates, death rates, specific morbidity and mortality rates. In addition, they will promote environmental sanitation of water supplies, waste disposal and control of rats and flies and will work to reduce the heavy loan of fecal-oral disease transmission. They will also be expected to carry out health education activities in cooperation with the Micronesian health aide and the local school teacher.

Volunteers will be expected to perform all these functions in coordination with a Micronesian health aide in a small number of adjacent villages or outer islands. (Micronesian health aides are employees of the Trust Territory Health Department with very limited training on how to operate village dispensaries and with limited support available.) Upon establishing on-going programs in the above activities in a particular village or outer island, the Volunteer health worker will move on to a neighboring village or island to commence the same cycle of activities with a new locally based Micronesian health aide. After establishing on-going programs in this second location he will go on to a third site and so on. However, the Volunteer will return periodically to the earlier sites to determine the effectiveness of the on-going programs and to appraise whether additional training is required.

Community Development Workers - 18 Volunteers

Backing up the village health workers will be three experienced development Volunteers based fin each district center. These Volunteers will be assigned to the Community Development Division of the Trust Territory Administration, and also will be closely coordinated with public health efforts in each district. These Volunteers will draw on their previous CD experience in the Peace Corps in advising the village health workers on various community projects, particularly those of a more complex and difficult magnitude. Where necessary for larger community projects, the CD Volunteers will call upon the services of the engineers, surveyors and achitects/city planners located at the district center. The CD Volunteers will also be expected to become involved in projects in their urbanized district centers, particularly in youth recreation activities. The seeds of juvenile discontent and delinquency are already appearing in most district centers, and the Micronesian leaders have asked for assistance from the Peace Corps in channeling the energies of their young people into contructive pursuits.

Nurses - 11 Volunteers

Although the Chief of the Trust Territory's Division of Nursing has requested more than 50 clinical nurses and almost 30 public health nurses, an agreement for an initial input of 11 Volunteer nurses has been reached.

The Trust Territory currently has five professional nurses, of whom three are assigned to the Trust Territory School of Nursing on Saipan. The nursing school is to be expanded this summer to accommodate up to 30 new students this summer, and its staffing must be increased in order to give proper instruction and supervision to the student nurses. Two Volunteer; nurses will be assigned to the nursing school.

Clinical nursing supervisors and instructors are badly needed in all six district center hospitals. These nurses will be

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supervisors and teachers and conduct refresher courses and training programs for graduate nurses, and nurse's aides and for health aides who manage field dispensaries in most districts. A Volunteer nurse will be assigned to each district center hospital -a total of six.

At present there are no clinical nurses at the three field hospitals -- in Ebeye, Marshall Islands District, in Kusaie, Ponape District and in Rota, Mariana Islands District. These hospitals have a minimum of graduate nurses who care for twelve to twenty patients in each hospital. Volunteer nurses assigned to each hospital -- for a total of three -- will provide badly needed supervision and refresher courses and, as with the Volunteer nurses in the district center hospitals, will provide follow-up to the instruction given Micronesian nurses by the Volunteer nurses who are assigned at the School of Nursing on Saipan.

Pharmacists - 6 Volunteers

Each district center hospital has a locally trained pharmacist, but their training is by professional standards inadequate. One Volunteer pharmacist is required at each district center hospital -- for a total of six -- in order to provide upgraded training for their Micronesian counterparts while on the job.

Laboratory Technicians - 6 Volunteers

Each district center has a laboratory technician, but none of those holding the title have had any formal training, and as a result they are allowed to perform only a small portion of the usual range of laboratory services. A Volunteer Laboratory Technician in each of the district center hospitals -- for a total of six -- would provide on-the-job training in order to upgrade the abilities of their Micronesian counterparts.

X-Ray Technicians - 6 Volunteers

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Only three district center hospitals have trained X-Ray technicians. Volunteer X-Ray Technicians would be assigned to work

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with untrained Micronesians in the other three district center hospitals so that adequate X-Ray services could be provided throughout the six districts of the Trust Territory.

Radio Technicians - 6 Volunteers

A radio technician has been requested to serve in each of the six administrative districts in order to carry out the following functions:

1. Provide basic maintenance and repair to single sideband radio equipment located in the district, while concurrently providing in-service training to Micronesian radio technicians. Much of the radio equipment in the district will be assigned to Volunteers in health and education, and the radio technician will not only provide maintenance, but will serve as the daily voice contact between the district Peace Corps office and the Volunteers in the villages and outlying islands. The daily broadcasts will be designed not only as a gauge of Volunteer health and morale, but to provide logistical support for the Volunteers, particularly in the health field. The Volunteer radio technician will be expected to follow through and see that the drugs and other supplies reach the Volunteers in their remote assignments.

2. Provide technical assistance and maintenance services to the district radio station, and give in-service training to Micronesian radio technicians and broadcasting personnel working in the radio station.

Volunteers will be required to have some formal education in electronic or radio repair, with a degree in either preferable. Work experience in either field, particularly as a ham radio operator or in a school or professional radio or TV station, is also highly desirable.

Public Works

Engineers (Civil) - 12 Volunteers

The Engineering and Construction Office of the Trust

Territory currently has only one qualified civil engineer for all public works activity in the Territory. At present all design, estimating and drafting is done at Trust Territory Headquarters in Saipan, since competent engineers are not available at the District level. The Chief Engineer for the Trust Territory has requested the Peace Corps to provide civil engineers at the district level who could design and construct locally the majority of projects that currently are being referred to headquarters. Engineers located in the districts would expand considerably public works activity throughout the Territory and would provide badly needed technical backstopping to Trust Territory programs in community development, sanitation and public health.

The Engineers will be working under the general supervision of the Trust Territory Chief Engineer and will receive day to day supervision from their respective District Administrators. They will be primarily involved in the following activities:

- 1. Road design, layout and construction;
- 2. Bridge and culvert design and construction;
- Design and construction of village and municipal water supply;
- Design and construction of piers, docking and loading facilities;
- 5. Design, construction and inspection of Government buildings, e.g., schools, offices, warehouses, power plants, etc.;
- 6. Assisting private citizens with design and cost estimating of local housing.

Architects/City Planners - 6 Volunteers

Six Architect/City Planners have been requested to work in each of the districts under the direct supervision of the District Administrator. At present there are no architects or

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city planners in the Trust Territory, and building design as well as city planning has been badly neglected. Volunteer architect/ city planners will prepare suitable designs in accordance with by-law and sub-divisional standards for:

- Regional Parks. Detailed plans showing the location of parks as well as design of road patterns, footpaths, public facilities, etc.;
- Civic Centers. Design of structure, access roads, parking facilities and landscaping;
- Local Street Patterns. The planning, design and layout of local streets in conformity with regulatory design standards;
- 4. Schools. Locate sites for Government schools, design of physical plant and access roads;
- 5. Local Shops. The design and layout of shopping centers, industrial parks including access and parking;
- Low cost housing. Design, costing and location of low cost housing for Government construction;
- 7. Advisory services. Provide architectural and planning services to the general public including advice on housing design, location, building materials, etc.//

The Architect/City Planners will be working closely with the Land Office, Community Development Department and the Engineering and Construction Division. The Trust Territory administration has mentioned its desire to have each of the PCV Architect/City Planners draw up master plans for their Districts which all could be brought together to form an over-all master plan for the Trust Territory.

Surveyors - 18 Volunteers

The Trust Territory Department of Resources and Development has requested 18 Surveyors to work in cadastral, cartographic

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At present there are no accurate maps, land surveys or road surveys in the Trust Territory and until local boundaries and ownership are established the land distribution and development program cannot proceed.

Volunteer surveyors will establish a complete cadastral system in each District. They will be surveying Government boundary lines and will establish, compute and adjust control surveys on both Government and private lands. The PCV's will also be involved in resurveys of previously granted leases, homesteads, and present Government lands with a view toward consolidating everything in the cadastral system. The Volunteers will be working in pairs, rotating as chief of survey party with two to three Micronesian co-workers who will be receiving on-thejob training.

The Volunteers will also be expected to conduct high order horizontal and vertical control surveys and to determine astronomic latitudes, longitudes, azimuths and gravity intensity in their districts. They will also be setting up primary, secondary and tertiary triangulation control in their areas. In addition, the Volunteers will be involved in cartographic surveying, gathering topographic data by establishing, computing and adjusting control surveys of the order required for Trust Territory maps, the extension of control by aerotriangulation and the preparation of the manuscript by field and/or photogrammetric surveys (also field editing and inspection of the manuscript).

When the Volunteers are not in the field they will be working in the District centers or resolving field measurements into planned coordinates for mapping and detailing land maps indicating boundaries and ownership, and also detailing land use maps.

Public Administration

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Lawyers - 6 Volunteers

One Volunteer lawyer is required for each of the

six districts to serve the Micronesian people as public defenders in civil and criminal cases. There are few qualified lawyers in the entire Trust Territory outside of the public prosecutors, and no qualified lawyer is currently available to Micronesian defendants. The Trust Territory administration, therefore, would like Volunteer lawyers to give Micronesians far better protection under the laws than is presently provided.

Although the Volunteer lawyers would be attached to the Public Defender's Office, it is anticipated that they would also be valuable as general counsel to the various Micronesian district legislatures, and serve in an advisory capacity to each District Administrator.

Small Business Advisors - 6 Volunteers

One Volunteer is required in each district to serve as a Small Business Advisor to Micronesian entrepreneurs in existing small businesses or to those who are attempting to start an enterprise. They would be the district-wide arm of the Chief Small Business Advisor at Trust Headquarters in Saipan. The Volunteers would be directly involved in one of Micronesia's most pressing needs -- that of creating additional jobs. They could assist in the creation of co-ops and credit unions, in developing markets for export products and handicrafts and in developing facilities for a promising but completely untapped Micronesian resource -- tourism. Economics majors would be acceptable, but business school graduates (MBS) would be preferred.

Youth and Recreation Leaders - 12 Volunteers

Two Volunteers are requested for each of the six administrative district centers in the Trust Territory to work with young Micronesian boys and girls in providing sports and recreation activities. With many Micronesian youth ending their formal education after the eighth grade, and a shortage of attractive jobs, or for that matter jobs of any description, the Trust Territory is beginning to experience its initial taste of juvenile problems. Delinquency cases among Micronesian youth are expected to rise steadily in the future, and, because of a lack of trained personnel, no cohesive plan for combatting juvenile unrest has been possible.

The advent of Peace Corps Volunteers trained as youth and recreation leaders will give the Trust Territory its first possitive program of major consequence in this field. Volunteers will work at all times to provide the techniques of youth assistance to Micronesian counterparts in order to eventually turn over the direction of the youth program to them. The Volunteers will receive training in a wide range of youth activities, including the formation of sports teams and leagues, the coaching of various sports, the construction of sports fields and the teaching of group games and sports that require little or no equipment. Volunteer training will particularly emphasize those sports most popular in Micronesia, including baseball, softball, swimming, canoe racing and other water sports. In addition, Volunteers will receive training in boy and girl-scout type activities and 4-H type activities such as garden plots, poultry raising and handicrafts. The Volunteers will be using their youth recreation activities as a means of encouraging community development projects through the medium of young Micronesians.

Volunteers selected for this project will be expected to have some amateur or professional experience in youth or recreation work, in settlement houses, playgrounds or summer camps. Background in sports coaching, scouting or 4-H work is highly desirable.

Volunteer Secretaries - 7 Volunteers

Seven Volunteer secretaries are essential for the operation of the Trust Territory program -- one in the office of each Regional Representative in the six districts of the Trust Territory, and one in the office of the PC Representative in Saipan.

These Volunteer secretaries are required because of:

1. The heavy administrative workload anticipated in each of the Regional offices, compounded by the usual burdens involved in launching a new Peace Corps program.

2. The enormous distances between Volunteer sites and the

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limited boat transportation available will require the Regional Representative to be absent from his office for long periods of time. A Volunteer secretary is essential to provide basic support to Volunteers during his absence.

3. The paucity of trained secretarial personnel among the Micronesian population makes it unlikely that much local secretarial assistance will be available.

6. <u>Program Agreement</u>. A program note in the usual sense is not required for this program because the United States, as administrating authority, exercises full administrative, legislative, and judicial authority in the Trust Territory. Nevertheless, an exchange of letters of understanding between the Peace Corps and the High Commissioner of the Trust Territory is in process.

7. <u>Other Agency Concurrence</u>. The U.S. Department of Interior has been kept informed of all significant developments in Peace Corps programming and has indicated complete support for the programs set forth in this program description.

8. <u>Program Request and Host Contribution</u>. Members of the Micronesian Congress through the Office of the High Commissioner of the Trust Territory of the Pacific Islands on May 3, 1966 formally requested Peace Corps Volunteers. The President of the United States on May 5, 1966 urged "the greatest possible involvement on the part of the Peace Corps". Specific requests for Volunteers in skills and numbers were received in Saipan on May 20, 1966 by a Peace Corps programming team at the completion of a programming trip throughout the Trust Territory.

There will be no host country contribution in this program in the usual sense -- a contribution in cash or kind for the specific use of the Peace Corps. However, the Trust Territory Administration has agreed to provide job-related support such as in the form of teaching materials and supplies, radios, boats, etc., but only as a form of administrative support for expanded Trust Territory programs.

B. Costs and Logistics

1. <u>Housing</u>. Volunteers will either live with Micronesian

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families or will rent modest housing available in the community. Micronesian spokesmen have agreed that in communities where no housing is available, appropriate living quarters will be constructed by members of the community for leasing to the Volunteers. The Peace Corps will provide an adequate rental allowance, as well as an adequate settling-in allowance to enable the Volunteers to purchase basic furnishings.

2. Living and Clothing Allowance. The living allowance in the Trust Territory is expected to be about U.S. \$90. This amount will be only slightly higher than the standards of the Volunteer's counterparts, allowance being made for some canned food supplement to the traditional taro and breadfruit diet of the Micronesians.

It is recommended that Volunteers receive a clothing allowance of \$100, to be paid at the end of the training program. An estimated additional \$50 per PCV will be allotted and paid at the country Director's discretion.

3. <u>Transportation</u>. All job-related transportation will be provided by the Trust Territory, including air, sea, and vehicular transportation between and within islands, and including boat transportation, e.g., when the Volunteers' job assignments require boat travel from their living area. The Peace Corps will not provide vehicles except bicycles and small boats as approved by the country Director, for morale purposes in isolated areas or for the purpose of obtaining necessary supplies or for maintaining necessary engineering/medical contacts. All vehicles and boats provided for either Peace Corps Volunteers or staff will be of U.S. manufacture.

4. <u>Medical</u>. The Peace Corps will be responsible for the medical care of the Volunteers and will assign physicians in each of six administrative districts of the Trust Territory of the Pacific Islands for the purpose of medical supervision of the Volunteers. In order to carry out this work, the physicians will travel to all areas of Volunteer assignment. The Peace Corps physicians will be available to work in the territorial medical facilities to the extent permitted by their duties with the Peace Corps.

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Arrangements have been made with the Trust Territory administration, with the U.S. Navy and Coast Guard on Guam and with the U.S. Navy on Kwajalein, Marshall Islands to provide emergency medical evacuation by land plane, or where necessary, by seaplane.

5. <u>Programs Administered Under Contract</u>. Westinghouse Electric Corporation, Baltimore, Maryland will provide the following services for the Peace Corps' Education/Island Development program for the Trust Territory: Training program development; Training program implementation at Ramrod Key, near Key West, Florida; and professional support and supervision of Education/ Island Development Volunteers in the Trust Territory itself. It is anticipated that Westinghouse will provide professional support in the form of three Contractor's Overseas Representatives (CORs) to be attached to the Peace Corps staff in the Trust Territory.

The International Health Program, School of Public Health, University of Hawaii, will provide the following services for the Peace Corps Health/Island Development Program for the Trust Territory: Health Program planning; training on the island of Molodai, Hawaii; Professional support and supervision; Evaluation, and radio communications between the participants in the health program in the Trust Territory. It is anticipated that the University of Hawaii will provide professional support in the form of two Contractor's Overseas Representatives (CORs) to be attached to the Peace Corps staff in the Trust Territory.

6. <u>Supplies and Equipment</u>. All necessary program supplies and equipment will be provided by the Trust Territory administration, with the exception of transits for the Volunteer surveyors. Cost of the transits are estimated at \$500 each.

A total of 85 two-man canvas tents plus field cooking gear will be purchased for use by the Volunteers during training and for temporary use in the Trust Territory when permanent housing¹ is not immediately available, and is in the process of construction. COUNTRY Trust Territory Health, Education, Public ACTIVITY Works, Public Administration

DATE June 22, 1966

NUMBER 401-66-xx-xx-x-01

PEACE CORPS PROGRAM DESCRIPTION

IFTERNAL CLEARANCE

The attached Program Description previously issued in draft form for a Health, Education, Public

Works. Public Administration Program in Trust Territory is (field of activity) (country)

submitted for your concurrence. Indication of your concurrence by signature

below is requested.

(Date)

(Date)

Regional Director for Ross Pritchard

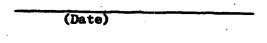
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Sol Chafkin, OPP

APPROVED:



(Date)

Associate Director, PDO

Deputy Director, Peace Corps

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COUNTRY Trust Territory Health, Education, Public ACTIVITY Works, Public Administration DATE June 22, 1966

NUMBER 401-66-xx-xx-x-01

PEACE CORPS PROGRAM DESCRIPTION

INTERNAL CLEARANCE

The attached Program Description previously issued in draft form for a Health, Education, Public Works. Public Administration Program in Trust Territory is (field of activity) (country)

submitted for your concurrence. Indication of your concurrence by signature

belew is requested.

Regional Director for Ross Pritchard

(Date)

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(Date)

APPROVED:

(Date)

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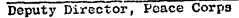
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Eric Stevenson General Counsel

Al Carp, Division of Selection

Brent Ashabranner, Division MXHAMAXAXXXX of Training Chafkin, OPP Sol

Associate Director, PDO



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