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# United States Department of the Interior

OFFICE OF THE SECRETARY  
WASHINGTON, D.C. 20240

OCT 19 1973

Dear Mr. Johnston:

Enclosed for your action is my memorandum to you formally stating your original instructions for the "Program of Education for Self-Government" as we discussed with Ambassador Williams and Senator Sali in Honolulu on October 10, 1973.

Let me congratulate you on your fine press release regarding this program. Along these lines, I encourage you and/or Director Yoma to have additional interviews with MNS on the subject of the new program. While the content of these interviews should not differ substantively from your press release, they certainly could be disseminated to the media in the districts and translated for wide distribution. I believe these interviews would serve to lend the program the initial momentum it deserves.

I am looking forward to receiving your draft program plan for review. With best regards,

Sincerely yours,

Fred Radewagen  
Acting Director of Territorial  
Affairs

Honorable Edward E. Johnston  
High Commissioner of the Trust  
Territory of the Pacific Islands  
Saipan, Mariana Islands 96950

Enclosure

03-000693



# United States Department of the Interior

OFFICE OF THE SECRETARY  
WASHINGTON, D.C. 20240

OCT 19 1973

## Memorandum

To : The High Commissioner, Trust Territory of the Pacific Islands

From : Director of Territorial Affairs, Department of the Interior

Subject: Program of Education for Self-Government

Your proposal to give high priority to an accelerated program of education for self-government, as discussed at the recent meetings in Hawaii with Senator Sali and others, is greatly appreciated and has the full support of all interested parties here.

In accordance with this proposal and the affirmation of it reached in Hawaii, you are requested to submit a draft plan of action for a comprehensive program of education for self-government based on the following guidelines:

1. This program is one of primary responsibility of the Administering Authority for the Trust Territory of the Pacific Islands - preparing the people of Micronesia for self-government. It should be characterized as broader than what has traditionally been labelled "political education" and should be regarded as "program of education for self-government."
2. The program should be undertaken as soon as approved and last until the end of the Trusteeship Agreement. The program should be viewed as separate and distinct from any information/education program which the U.S. itself might wish to undertake, hopefully with the cooperation of the Joint Committee of Future Status, following agreement on status.
3. The primary goal of the Program of Education for Self-Government is to promote greater understanding among Micronesians on all matters relating to self-government and their present and future political status.

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4. The program should be objective, impartial and factual and in addition to basic civics and government should include descriptions of the U.N. Trusteeship Agreement, the responsibilities and rights of the Administering Authority, comparative systems of government and status alternatives. It should include factual reporting of current events related to these matters.

5. The program should reinforce, as appropriate, but also significantly restructure and expand, basic courses in civics and government offered by the TT school system plus current efforts at civic education in districts. In addition to these traditional efforts, however, it will be necessary to develop new approaches for reaching people outside the district centers in a meaningful way.

6. You should engage consultants as needed to assist in preparation and implementation of this program. You may also establish an advisory commission or board to advise you on the conduct of the program. It might be composed of an appropriate mix of Micronesian leaders and U.S. professionals, academicians or outside consultants respected in Micronesia.

7. You are encouraged to solicit maximum support and cooperation of all interested Micronesian institutions and responsible individuals, especially the Congress of Micronesia, for this program. To this end, information on and plans for the program of education for self-government should be included in your upcoming State of the Territory Message. It should be kept in mind, however, that design and management of the program is the clear and sole responsibility of the executive branch of the TT Government.

8. The essential elements of this program should include but need not be limited to the following:

a. Increased emphasis on the teaching of the fundamentals of civics and comparative government in the school system and through the media. Continued attention should be given to these subjects in adult education.

b. Establishment of an information system library, means of retrieval, etc., on the subject of political status. Ultimately this should include branch information centers in district centers.

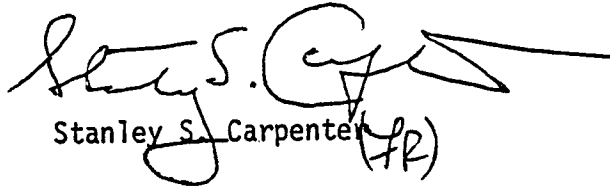
c. Drafting of up-to-date materials on all major aspects of status issue, including examples of practical effects of major alternatives on the day-to-day lives of ordinary Micronesians - now and later on their children.

d. Basic primer or handbook on status issues and questions. This should also be recorded and be available on film and should be updated after each major new development.

9. You will obtain all necessary instructions and support from the Interior Department. We recognize that additional funding during this and subsequent fiscal years will be necessary to plan and execute this program and efforts are already underway to obtain additional money from the U.S. Congress for the planning and initial phases of the program. These additional funds will be used for, inter alia, consultants, translators, and as appropriate, an expansion of the staff, including the Public Affairs Department and related elements of the TT Government.

10. It is requested that you submit to Interior for review by November 30, 1973, an initial draft "Program of Education for Self-Government," plus a list of candidates for consultants for the program. Thereafter, please provide monthly progress reports following the approval of your plan.

11. The Department of the Interior (DOTA), will have the responsibility in the U.S. Executive Branch for ensuring that the program is designed and implemented in a timely and appropriate manner by the Trust Territory Administration. Should you or other responsible members of your staff have any questions regarding this or subsequent policy guidelines, you should seek DOTA's advice without delay.

  
Stanley S. Carpenter (FR)