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REPORT
OF
TASK FORCE I
ON
PROPOSED EDUCATION FOR SELF-GOVERNMENT PROGRAM

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I - INTRODUCTION

A ASSUMPTIONS

1. This is a draft proposal subject to revision, correction and alteration as the need arises or as new elements are presented.
2. This program is aimed at some form of unified Micronesia, subject to local adaption in application, and therefore, the same basic approach will be applied to all districts.
3. This program will be general enough to be of value to citizens of Micronesia in whichever decision they eventually make.
4. Local inputs will be solicited from all sources wherever possible and/or appropriate. The District Administrators will have line responsibility for carrying out the program in cooperation with the entity charged with the over-all Micronesia-wide program development and implementation through the office of the High Commissioner.
5. No single alternative will be promulgated.

B STATEMENT OF PRINCIPLE

In accordance with Article 6 of the Trusteeship Agreement, the Administering Authority shall, in discharging its obligations

under Article 76 (b) of the Charter:

Foster the development of such political institutions as are suited to the trust territory and shall promote the development of the inhabitants of the trust territory toward self-government or independence as may be appropriate to the particular circumstances of the trust territory and its peoples and the freely expressed wishes of the peoples concerned; and to this end shall give administrative services in the territory; shall develop their participation in government; shall give due recognition to the customs of the inhabitants in providing a system of law for the territory; and shall take other appropriate measures toward these ends.

C - DEFINITION OF TERMS:

1. EDUCATION: The process by which the people of Micronesia are prepared to exercise their role in a social and political organization as individuals and as interest groups for the common good.
2. SELF-GOVERNMENT: The exercise of authority over a group by the action of its members, the absence of external controls over group interests, and the absolute authority of the ballot.

D - APPLICATION OF THESE TERMS TO MICRONESIA:

Education for self-government is the process through which the people of Micronesia will be prepared to select by majority ballot, with the maximum possible understanding of the alternatives and implications, a future new political status for the Trust Territory, and from that point be prepared to enjoy the rewards and accept the responsibilities of productive citizenship. This suggested program, with possible revisions, will aim at that goal.

II- BASIC PHILOSOPHY

A - METHODOLOGY

This program is predicated on the principle that there are long range goals and short range goals.

The initial short range goal is to prepare the majority of voting Micronesians and those who will be of voting age in the near future, to make intelligent, informed decisions in the balloting at plebiscite, constitutional conventions and elections in the immediate future.

The long range goal is to develop a Micronesian citizenship program which will be relevant for whatever political status is finally chosen.

B - WHO THE PROGRAM IS INTENDED TO REACH

The overall program will be addressed to all segments of the Micronesian people. In its initial phase, however, the emphasis will be pointed toward those adult individuals - age 16 or over - who may be expected to go to the polls when a plebiscite is held to determine Micronesia's future government.

C - TIME FRAME

The program should get underway as soon as possible - by early January, if practicable. It will be a continuing effort, some phases of which will be accomplished when the Trusteeship is terminated; other longer-range phases to extend over into the new form of government.

III - IMPLEMENTATION

A - IMMEDIATE GOALS

The initiation of education for self-government for the immediate future will take the following forms:

1. Utilization of the radio and press network to inform the public of current events specifically related to, and identified as relevant to, news involving the process of decision making by the people, of studies and negotiations made and being made on the future political alternatives, and current trends in all of the Territory. It can include news releases, bi-weekly or monthly digests, interviews, and the already prepared radio tape series of programs.
2. Support and encouragement of student self-government in the upper elementary and secondary grades as training for future voters and citizens. Students may be assigned to debating teams or as assistants to program coordinators in person-to-person education at the village or community level.
3. Increased emphasis on Micronesian Social Studies in the schools at all levels, including relevant social, political

and economic studies.

4. The distribution of printed material corresponding to radio broadcasts, news releases and newspaper clippings to the District schools, political organizations, government offices and local newspaper.
5. The identification, hiring and training of District level and Headquarters coordinators, and other personnel including translators, discussion leaders, travelling information teams, etc.
6. The initiation and finalization of a budget to implement the above.

B - LONG-RANGE OBJECTIVES

The long-range education for self-government shall take the following forms:

1. Initiation of a comprehensive program of self-government in social studies in all the schools.
2. Initiation of a coordinated training and informational program at the district level through the Distads aiming at traditional leaders, magistrates, councilmen

and the communities, etc. relating their traditional values and responsibilities and their functions in relation to the principles of self-government in a larger (national) community.

3. Re-program existing adult education to include education for self-government and civic responsibility.
4. Provide assistance and information to Micronesia-wide institutions such as Congress of Micronesia, TT judiciary, District Legislatures and others as the opportunities arise.
5. Continuous evaluation of on-going programs by all of the above-mentioned entities and groups and adjustment of the program as may be indicated for maximum impact.
6. Manpower and resources survey relative to the maximum possible economic self-sufficiency, and implementation of a vocational and industrial arts education program in cooperation with Economic Development, Education and Community Development to raise the level of skills and resources in order to prepare the people of Micronesia

for maximum self-sufficiency in today's world.

C - DISTRICT EFFORTS

Political education efforts which are currently being implemented at the District level shall be encouraged and maximum cooperation and coordination with the TT-Wide program will be sought.

D - VEHICLES OF COMMUNICATION

The various vehicles through which the education for self-government program will be brought to the people of Micronesia have been indicated in the above sections of this report. There may be others, including posters, films, closed-circuit television, etc. Suffice to say that insofar as possible, both visual and verbal materials must be transmitted in the vernacular through all understood media, such as radio, the printed word, schools, village councils, traditional bodies, etc. The widest possible spectrum of media should be used to assure the maximum level of communication and understanding.

IV- EVALUATION

The degree of success of the Education for Self-Government Program can be evaluated by the following criteria:

1. Measurable increase of time (air-time) spent on programs dealing with civic development by the 6 district radio stations.
2. An evaluation of the increased activity of student governments in the various schools.
3. A physical count of material actually distributed to individuals and groups outside of the immediate administrative structure.
4. Placing in the field of trained and qualified District coordinators of the program.
5. The degree of actual budgetary support given the program.
6. Public reaction in the form of political activity, journalistic reportage, rate of inquiry (requests for further information), specific interest group reactions.
7. A continuous evaluation by involved personnel including Distads, coordinators, educators and others.

8. An evaluation by some competent authority having no permanent personal or professional involvement in the Trust Territory (consultant).

9. The level of support which the program is given through the appointment of a permanent staff for Political Education at the Headquarters level.