

CATALOG

Pacific Islands Central School
TRUST TERRITORY OF THE PACIFIC ISLANDS

1959 - 1960



CATALOG

of

PACIFIC ISLANDS CENTRAL SCHOOL

(PICS)

PONAPE DISTRICT, EASTERN CAROLINE ISLANDS

TRUST TERRITORY OF THE PACIFIC ISLANDS

1959-1960

CALENDAR FOR SCHOOL YEAR 1959-1960

First Semester 1959-1960 - October 8 - February 26

October 9-10	Registration
October 12	Opening of School
October 23	United Nations Day Program
October 28	Dedication of PICS - no classes
November 11	Veterans Day - Legal Holiday
November 26	Thanksgiving Day - Legal Holiday
December 23	Last day for classes - Christmas vacation
December 24	Christmas Program
January 4	Classes Resume
February 22	Washington's Birthday - Legal Holiday
March 2	End of First Term

Second Semester 1960 - March 4 - July 15

March 4	Registration
March 7	Opening of School
May 30	Decoration Day - Legal Holiday
July 4	Independence Day - Legal Holiday
July 15	End of Second Term

Total number of school days - 185

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PACIFIC ISLANDS CENTRAL SCHOOL
TRUST TERRITORY OF THE PACIFIC ISLANDS
Ponape, Eastern Caroline Islands

(Established March 1947)

THE HONORABLE DELMAS H. NUCKER
High Commissioner

Dr. Robert E. Gibson
Director of Education

FACULTY

MR. LEO MIGVAR, Acting Principal
Washington State College; B.S., B.Ed.
Pullman, Washington
Imperial College of Tropical Agri.; D.T.A.
Trinidad

MR. BETHWEL HENRY, Teacher
University of Hawaii; B.A.
Honolulu, Hawaii - *Pouapea*

MR. DANIEL PEACOCK, Teacher
Earlham College, A.B.
Richmond, Indiana
University of Pennsylvania
Philadelphia
Drexel Institute of Tech.; M.S. in L.S.
Philadelphia, Pa.

MISS EMI MUKAIDA, Teacher
Dorothy & Henry Castle Kindergarten
Honolulu, Hawaii
University of Hawaii; B.Ed.
Honolulu, Hawaii
Coe College
Cedar Rapids, Iowa
Columbia University; M.A.
Teachers College
New York, N.Y.

MR. ROBERT SUTCLIFFE, Teacher
College of South Jersey (Rutgers U.)
New Brunswick, N.J.
Haverford College; B.S.
Pennsylvania
Academy of Natural Sciences of
Philadelphia - Associate
Pennsylvania

MR. AUGUSTINE MOSES, Teacher
Central Medical School; Lab. Tech.
Ateneo de Manila
College of Arts & Sciences; B.B.A.
Philippines - *Palawan*

COURSES OFFERED

Agriculture I - Sections A & B
Agriculture II

English I - Sections A & B
Social Studies III -
Sections A & B
Speech

Social Studies I - Sections A & B
Social Studies II

English II - Sections A & B
Home Arts I
Introduction to Education

Algebra
Biology
Chemistry

Bookkeeping I
Typing I - Sections A & B
General Business

FACULTY

MR. DANIEL SAMMET, Teacher
San Francisco State College; B.A., Gen. Sec.
Credential
M.A. in Progress

MRS. ELAINE MIGVAR, Teacher
Washington State College; B.A.
Pullman, Washington
Eastern Washington College of Education
Cheney, Washington

COURSES OFFERED

Woodshop I - Sections A & B
Woodshop II
Mechanics

General Math I - Sections A & B
English III - Sections A & B
Geometry

GENERAL INFORMATION

Location and Description

This year Pacific Islands Central School opens in its new plant in Ponape District, Eastern Caroline Islands, Trust Territory of the Pacific Islands. In 1957, the Honorable Fred A. Seaton, Secretary of the Interior, and the Honorable Delmas H. Nucker, High Commissioner of the Trust Territory of the Pacific Islands, visited the site and presented the school with a plaque in a ceremony attended by several hundred Ponapeans. The plaque is set in the front wall of the Administration building.

The campus consists of a hundred acre site, and the school plant is made up of eight buildings. All buildings except the dormitories are of concrete block construction. The boys' dormitories, with living accommodations for 144, and one girls' dormitory, with living accommodations of 30, are redwood frame-type buildings.

The student enrollment for this year is set at 140 students, and, for the first time in the history of PICS, the school offers a full three-year course. Programs available to students are categorized under the following curricula: General, Agricultural, Industrial and Commercial.

On the school site, seven newly constructed housing units have been completed for staff housing. Noteworthy is the fact that the staff for the first time consists of two Micronesian teachers accepting full responsibility as PICS teachers. The remainder of the staff are U. S. Government Civil Service employees.

History

The United States Naval Military Government Administration established a school of teacher education for selected students of the Trust Territory in March 1947. The school located on Guam was called Marianas Area Teacher Training School - MATTS. In July 1947, Civil Administration replaced Military Government and the name of the institution was changed to Pacific Islands Teacher Training School - PITTS. During the first year, the PITTS program emphasized English and teacher education to prepare its 25 students for teaching positions in the Trust Territory schools. In September 1948, PITTS was moved from Guam to Moen Island of Truk District. A major contributing factor to this move was the desire upon the part of the Civil Administration Unit to provide for students' living conditions comparable to those on their home islands. In December 1948, the student body was divided into two groups - Juniors and Seniors - and the PITTS student association was organized. The senior group consisted of 23 students who were graduated in May of 1949. This group was the last of the one-year class to receive diplomas.

In July 1947, a six-week summer session was instituted to provide advanced education for graduates and teachers. In addition to the regular staff, several University of Hawaii professors joined the PITTS staff that summer. A School of Communications opened with 29 students in September,

1949, and with 50 incoming teacher trainees this made a total enrollment of 102 students. In the Fall of 1950, a School of General Education was begun and courses planned in business, government and agriculture. On July 1, 1951, Trust Territory of the Pacific Islands was transferred from the Navy to the Department of the Interior. In 1952, as a result of the annual conference of district directors of education and their recommendation that the training of teachers be left to each district with PITTS concentrating upon a more general program, the school was renamed Pacific Islands Central School - PICS, and a general educational program was developed. In 1956, a partial third year program was added, allowing the upper half of second year students to continue with their education.

In 1959, PICS completed its move to Ponape with a complete three-year program for all students. A major change in programming was the establishment of four program curricula, emphasizing a trend toward a better vocational program.

Admission Requirements

Students enrolled at PICS must have been graduated from public intermediate schools or have completed equivalent courses in non-public institutions. Entrance to PICS is selective, thereby allowing only the best students to enter. All PICS' students are tested for general ability as well as for educational accomplishments.

Student Employment

All students are required to work in maintaining buildings and grounds as well as assisting in the school kitchen.

Living Accommodations

All students are housed in the three dormitories. The Dean of Men and Housemother supervise their respective students. Shower, laundry and toilet facilities are provided for each dormitory.

Activities

During their activity period, students have the opportunity to select one of the following: newspaper, dramatics, athletics, photography, and student government activities.

Student Government

Each student attending PICS becomes a member of the Associated Student Body. This group elects a student body government which forms a

student council. In addition, a student body court functions to handle minor offenses occurring at the school.

Student Responsibilities

1. Student Conduct. Students are expected to conduct themselves so as to reflect credit to themselves and to the school. To help students achieve this end, the school places reliance not only upon its instructional program but also upon student government and student-faculty co-operation.

2. Rules and Regulations. The Principal of the school sets out and enforces, with the aid of the Student Council, regulations and rules governing the conduct of students. Students are required to know and observe all such rules and regulations.

Credits

The following credits are required for graduation:

English	3 credits
Social Studies	3 credits
*Mathematics	3 credits
Science	2 credits
**Vocational	2 credits
Electives	2 credits
Total	<u>15 credits</u>

* may include bookkeeping

** for boys: 1 credit each in agriculture and woodshop or mechanics;
for girls: 2 credits in home arts.

Curriculum Requirements

Students follow a prescribed course of study in any one of four curricula: Agricultural, Commercial, General, and Industrial.

AGRICULTURAL CURRICULUM

CREDITS

Sophomore Year

English I	1
Social Studies I	1
General Math I	1
Biology	1
Agriculture I	<u>1</u>
Total	5

Junior Year

English II	1
Social Studies II	1
Algebra	1
Chemistry	1
Agriculture II	<u>1</u>
Total	5

Senior Year

English III	1
Social Studies III	1
Geometry	1
Woodshop I	1
Agriculture III	<u>1</u>
Total	5

COMMERCIAL CURRICULUM

CREDITS

Sophomore Year

English I	1
Social Studies I	1
General Math I	1
Biology	1
Typing I	1
	<hr/>
Total	5

Junior Year

English II	1
Social Studies II	1
Bookkeeping I	1
Typing II	1
*Agriculture I/Home Arts I	1
	<hr/>
Total	5

Senior Year

English III	1
Social Studies III	1
Bookkeeping II	1
General Business	1
*Woodshop I or Mechanics/Home Arts II	1
	<hr/>
Total	5

* Home Arts required of all girl students

GENERAL CURRICULUM

CREDITS

Sophomore Year

English I	1
Social Studies I	1
General Math I	1
Biology	1
*Agriculture I/Home Arts I	1
	<hr/>
Total	5

Junior Year

English II	1
Social Studies II	1
Algebra	1
Chemistry or Physics	1
*Woodshop I or Mechanics/Home Arts II	1
	<hr/>
Total	5

Senior Year

English III	1
Social Studies III	1
Geometry	1
Elective	1
Elective	1
	<hr/>
Total	5

* Home Arts are required of all girl students.

INDUSTRIAL CURRICULUM

CREDITS

Sophomore Year

English I	1
Social Studies I	1
General Math I	1
Biology	1
Woodshop I	1
Total	5

Junior Year

English II	1
Social Studies II	1
Algebra	1
Agriculture I	1
Woodshop II	1
Total	5

Senior Year

English III	1
Social Studies III	1
Geometry	1
Physics	1
Mechanics	1
Total	5

SOPHOMORE YEAR PROGRAM
Fall Term. 1959-60

SOPHOMORE YEAR PROGRAM
Fall Term, 1959-60

Period	Period	Period	Period	Period	Period	Period	Period	Period	Period	Period	Period
1	2	3	4	5	6	7	8	9	10	11	12
8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:35-12:35	12:35-1:25	1:20-2:20	2:25-3:15	3:20-4:10			
CURRICULA											
English I	Social Studies I	Boys-Study Hall Girls-Gen Math I	Boys-Ag I Girls-Study Hall	L	Boys-Study Hall Girls - Study Hall - Mon-Wed Home Arts - Tue-Thur-Fri	Boys-Gen Math I	Biology	Activity- Mon-Tue- Wed-Thur Biology Lab-Fri			
GENERAL											
English I	Social Studies I	General Math I	Ag I	H	Biology	Study Hall Mon-Tue- Wed-Thur Biology Lab-Fri	Study Hall	Activity			
AGRICULTURAL											
Social Studies I	English I	General Math I	Woodshop I	H	Biology	Study Hall Mon-Tue- Wed-Thur Biology Lab-Fri	Study Hall	Activity			
INDUSTRIAL											
Social Studies I	English I	Typing I	Study Hall	O	Study Hall	General Math I	Biology	Activity- Mon-Tue- Wed-Thur Biology Lab-Fri			
COMMERCIAL											

JUNIOR YEAR PROGRAM
Fall Term, 1959-60

Period	1	2	3	4	5	6	7	8	
CURRICULA	8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:35	12:35-1:25	1:30-2:20	2:25-3:15	3:20-4:10
GENERAL	Algebra	Chemistry	Study Hall Mon-Tue- Wed-Thur Chem. Lab- Fri	Social Studies II	L	Boys- Study - One elective Hall	English II	Activity	
					U	Girls-Study Hall- Mon-Wed			
					N	Home Arts I-Tue-Thur- Fri.			
					C				
					H				
AGRICULTURAL	Algebra	Chemistry	Study Hall Mon-Tues- Wed-Thur Chem. Lab. Fri	Social Studies II		Study Hall - Tue-Thur Woodshop II - Mon- Wed-Fri	English II	Activity	
INDUSTRIAL	Algebra	Study Hall	Agri II	Social Studies II	H	Study Hall - Tue-Thur Woodshop II - Mon- Wed-Fri	English II	Activity	
					O				
					U				
COMMERCIAL	Bookkeep- ing I	English II	Boys: Ag I Girls - Study Hall	Social Studies II	R	Boys - Study Hall Girls - Study Hall - Mon-Wed Home Arts-Tue-Thur- Fri	General Business	Activity	

SENIOR YEAR PROGRAM
Fall Term, 1959-60

Period	Period	Period	Period	Period	Period	Period	Period	Period
1	2	3	4	5	6	7	8	
8:00-8:50	8:55-9:45	9:50-10:40	10:45-11:35	11:35-12:25	1:30-2:20	2:25-3:15	3:20-4:10	
Elective or Study Hall	Elective or Study Hall	Geometry	English III	English III	Elective or Study Hall	Elective or Study Hall	Activity	
English III	Study Hall	Geometry	Social Studies III	Social Studies III	Agriculture II - Mon-Wed-Fri	Elective	Activity	
English III	Study Hall	Geometry	Social Studies III	Social Studies III	Study Hall - Tue-Thur	Mechanics	Activity	
Bookkeeping I	Chemistry	Study Hall	English III	Social Studies III	Study Hall - Tue-Thur	Boys - Mechanics	Activity	
		Mon-Tue-Wed-Thur			Woodshop II - Mon-Wed-Fri	Girls - Study Hall		
		Chem. Lab - Fri						

Note: General curriculum students are required to select two electives.
Agricultural curriculum students are required to select one elective.
Commercial curriculum female students are required to select one elective.

COURSE DESCRIPTIONS

AGRICULTURE

Agriculture I 1 Credit
General introductory course covering climate; soils; tropical plants and their propagation, cultivation, rotation, harvesting, and utilization; swine, poultry, cattle raising, and fisheries in the Trust Territory; the mechanics of inheritance, and agricultural economics.

Agriculture II 1 Credit
Plant and animal husbandry; applied agriculture projects which recognize differences in high and low island potentials.

Agriculture III 1 Credit
Intensive study of soils science, coconut culture, cacao culture, farm management, and land use.

COMMERCIAL

Typing I 1 Credit
Beginning course in typing with emphasis on personal typing but including business letters and other forms; care and maintenance of typewriters.

Typing II 1 Credit
Advanced course on typing with emphasis on further developing speed and accuracy and on business letters and other forms.

Bookkeeping I 1 Credit
Bookkeeping methods for village stores, small private enterprises, and municipal and district governments.

Bookkeeping II 1 Credit
Corporate accounting; bookkeeping methods for chartered trading companies.

General Business 1 Credit
Principles of business organization and law; organization of joint stock companies, cooperatives, partnerships, and sole proprietorships; taxation and its effect on business; retail store and wholesale operation; banks and banking; records and record keeping; importing, exporting, and shipping; operation of simple office machines.

Office Practice

1/2 Credit

Intensive study of office procedures; filing; operation of adding machines and calculators, mimeograph and ditto machines.

EDUCATION

Introduction to Education

1 Credit

An introductory course to the field of education covering the teaching profession and principles of teaching; child psychology, child growth and development, and fundamentals of the learning process; observation of teaching with special reference to curriculum planning, unit organization, instructional materials, classroom management and control, and evaluation performance.

ENGLISH

English I

1 Credit

English taught as a second language, following Fries American English Series Book 5, supplemented by book reports on outside reading, writing of simple sentences and simple reporting, and emphasis on proper study habits.

English II

1 Credit

Continuation of English I but using Fries Book 6, supplemented in addition by the writing of friendly letters, reporting and more complicated and organized writing, and catalog ordering.

English III

1 Credit

Composition, emphasizing expression and condensation of ideas, accuracy and conciseness, writing of term papers; grammar review and drill; reading in literature anthologies; reading for speed and comprehension; book reports.

Creative Writing

1/2 Credit

Developing free expression in essay, short story, poetry, and play forms; news writing.

Dramatics

1/2 Credit

Intensive study of the play form; reading of various plays; production of at least one play.

Speech

1/2 Credit

Public speaking; formulas for various types of speeches; public and oral reading, discussion and debate; review of parliamentary procedure; attention to speech problems of individual students.

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Advanced Reading

Reading course especially for students planning to enter college: reading and discussion of selected classics.

1/2 Credit

HOME ARTS

Home Arts I

Nutrition, food handling, preparation and preservation (coordinated with agriculture program and school kitchen); personal hygiene and health; first aid.

1 Credit

Home Arts II

Prenatal, infant and child care; home nursing; sewing; budgeting; community health and sanitation.

1 Credit

INDUSTRIAL

Woodshop I

Introductory woodshop; safety; names, use and maintenance of hand tools; measurement; planning and carrying out small construction projects; simple mechanical drawing; planning and carrying out larger projects.

1 Credit

Woodshop II

Advanced woodshop; safety; review of hand tools and measurement; planning and carrying out construction projects; mechanical drawing and blueprint reading; use of power tools.

1 Credit

Mechanical Drawing

General drafting including work in the fundamentals of mechanical, shop, and architectural drawing.

1/2 Credit

Electricity and Refrigeration

Fundamentals of wiring, electric motors, simple radio, and maintenance of electrical appliances; fundamentals of refrigeration; the student will build small projects and do elementary repair service.

1/2 Credit

Boatbuilding

Fundamentals of boatbuilding adapted to needs of Micronesia and materials available there. Practical experience on projects.

1/2 Credit

MATHEMATICS

General Mathematics I

1 Credit

General review of basic arithmetic: addition, subtraction, multiplication, and division of whole numbers; fractions, decimals, derivation and uses of percentage. Included in the course are units on banking, insurance, measurement, and introductions to algebra and geometry. Remedial work for individual students as indicated by results of pre-PICS test and performance in the course.

General Mathematics II

1 Credit

(Quite possibly there will need to be two definite levels to the GENERAL MATHEMATICS course; students would be assigned on the basis of their pre-PICS exams.)

Algebra

1 Credit

General numbers; use of equations in problem solving; positive and negative numbers; using graphs for problem solving; linear and quadratic equations, all adapted to situations in Micronesian life.

Plane Geometry

1 Credit

Study of plane figures such as squares, rectangles, parallelograms, trapezoids, circles, and triangles. Theories concerning these figures will be proven. Construction of these figures using compass and straight edge. Practical applications to Micronesian situations.

PSYCHOLOGY

General Psychology

An introductory course to the field of psychology.

1 Credit

SCIENCE

Biology

General introductory course: survey of plant and animal kingdoms; plant anatomy, physiology, and reproduction; physiological processes; ecology and adaptation; mechanisms of inheritance; evolution; health.

1 Credit

Chemistry

Atomic structure; acids, bases, and salts; important non-metals and metals; carbon compounds; chemistry of common experience in Micronesian life.

1 Credit

Physics

Matter, mass, and energy; atomic theory; mechanics; sound; heat; light; magnetism and electricity.

1 Credit

Zoology

Advanced Course

1/2 Credit

Botany

Advanced Course.

1/2 Credit

SOCIAL STUDIES

Social Studies I

1 Credit

First Semester: Micronesia and its Peoples.

Intended to acquaint the student with his classmates from different islands and cultures; a survey of the geography, history, economies, political organization, and cultures of the islands of Micronesia; parliamentary procedure as applied in student government.

Second Semester: Early Civilization. Beginning historical study of the world, integrated with geography, government, social and economic development. The course will proceed chronologically from early man and his migrations on into the Middle Ages.

Social Studies II

1 Credit

Medieval to Modern Civilization

A year course continuing the historical study of the world up to the present day, integrating geography, political, social, and economic development. As migrations, exploration and discovery, and other events impinging upon Micronesia and other islands and areas of the Pacific occurred chronologically, they will be stressed in the study of total world development.

Social Studies III

1 Credit

Problems of Micronesia

A year course beginning with an historical and geographical review, emphasizing recent and modern economic, political and social problems and development. Economic bases and organizations, Trust Territory economy, resources, markets; political organization and government in the Pacific, Trust Territory governmental structures and organization, development; Trust Territory law and judicial organization; trusteeships and United Nations; social organization and change.